

Radiation Shielding

Alpha, beta, gamma, and X-rays can pass through matter, but can also be absorbed or scattered in varying degrees depending on the material and on the type and energy of the radiation. Medical X-ray images are possible because bones absorb X-rays more so than do soft tissues. Strongly radioactive sources are often stored in heavy lead boxes to shield the local environment from the radiation.

Some materials absorb beta rays. A sheet of common cardboard will absorb some of the betas, but will allow most to pass through. You can measure this absorption by fixing a beta source and a radiation monitor so their positions do not change, and then inserting layers of cardboard between them.

When an absorber is in the path of beta rays, it will allow a certain fraction f to pass through. The fraction f depends on the density and thickness of the absorber, but will be a constant for identical absorbers and fixed beta ray energy. If the number of counts detected in a count interval is N_0 when no absorber is in place, then the counts N with the absorber is $N = fN_0$. In the preliminary questions, you will develop a more general expression for additional layers of cardboard absorbers, and then test it against real data.

In this experiment you will use a small source of beta radiation. Beta rays are high-energy electrons. *Follow all local procedures for handling radioactive materials.*

OBJECTIVES

- Create a model for the absorption of radiation by matter.
- Use a radiation counter to study how the radiation emitted by a beta source is absorbed by cardboard.
- Test the model against experimental data to determine its validity.

MATERIALS

LabQuest	Strontium-90 0.1 μ C source taped to
LabQuest App	small support
Radiation Monitor	adhesive tape
ten 10 cm \times 10 cm identical cardboard squares	

PRELIMINARY PROCEDURE AND QUESTIONS

1. Place your Sr-90 source on a table. Turn on the radiation monitor to the audio mode, so that it beeps when radiation is detected. By holding the monitor near the source, determine the most sensitive place on the detector.
2. Attach the source disc to a support using adhesive tape so that the source held at the same height as the Geiger tube in the radiation monitor. Do not cover the source with tape. Place the source so it is about eight centimeters from the most sensitive place on the monitor, so that there is room to place all ten layers of cardboard between the source and the monitor. It is essential that neither the source nor the monitor move during data collection.

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With only air between the source and the monitor, listen to the beep rate for a short while. Now place five layers of cardboard between the source and the monitor, taking care not to move either one. Listen again, and determine if the beep rate is larger, smaller, or unchanged. Now add five more layers of cardboard, again not moving the source or monitor. Listen, and determine the change of the beep rate, if any. Does the cardboard seem to shield the monitor from the beta radiation?

- Based on your observations, sketch a qualitative graph of the beep rate vs. layers of shielding.
- In the introduction we used the expression $N = fN_0$ to describe the transmission of betas by one layer of cardboard. Assuming this model, how many counts would be detected if you added a second layer of cardboard, identical to the first, which also transmitted a fraction f ? For example, if the first layer transmitted 90% of the radiation, then the second would transmit 90% of that transmitted by the first. The overall transmission would then be $0.90 \times 0.90 = 0.81 = 81\%$ of the no-shielding number of counts. In the data table, write a general expression for the number of counts N detected for any number x of identical layers, each of which transmits a fraction f of the incident radiation. Use N_0 as the counts detected when no shielding layers are used. You have just developed a model for the transmission of radiation through matter. Next you will test your model against experimental data.
- Is your model consistent with your qualitative graph you sketched based on initial observations? Remember that f is a number less than one. Add the model function to your sketch without worrying about the vertical scale.

PROCEDURE

- Connect the Radiation Monitor to DIG 1 of LabQuest. Choose New from the File menu. If you have an older sensor that does not auto-ID, manually set it up:
 - Choose Sensor Setup from the Sensors menu.
 - Select Radiation Monitor from the DIG 1 sensor list.
 - Select OK.
- Set up the data-collection mode.
 - On the Meter screen, tap Mode. Change the data-collection mode to Events with Entry.
 - Enter the Name (Layer) and leave the Units field blank.
 - Select OK.
- Confirm that the source and monitor are positioned so they will not move, and so that there is enough space between them for ten layers of cardboard. Remove all but one layer of cardboard from between the source and monitor.
- Start data collection. Tap Keep. The number of gamma photons that strike the detector will be counted during the collection period.
- After counting is complete, enter **1**, the number of layers of cardboard. Save this data pair by select OK.
- Insert a second layer of cardboard between the source and detector. Be sure that the cardboard completely covers the source's "view" of the Geiger tube in the detector. Tap Keep to start the next count interval.

7. When the interval is complete, enter the number of layers, **2**, and select OK.
8. In the same way as before, add a layer of cardboard without moving the source or monitor, and tap Keep to start counting. When counting is complete, enter the number of layers of cardboard. Repeat this process until you have completed data collection for ten layers.
9. Stop data collection when you have completed collected data.

DATA TABLE

Model equation	
Fitted equation with parameters	

ANALYSIS

1. Inspect your graph. Does the count rate appear to follow your model? How can you tell?
2. Fit an appropriate function to your data.
 - a. Choose Curve Fit from the Analyze menu.
 - b. Choose the equation that matches the mathematical form of your model as the Fit Equation.
 - c. Record the fit equation and parameters in your data table.
 - d. Select OK.
3. Print or sketch your graph.
4. From the evidence presented in your graph, does the transmission of beta radiation through cardboard match that predicted by your model?
5. From the parameters of your fitted equation, determine the fraction f of beta rays transmitted, on average, by one layer of cardboard. Do not use your raw data to calculate the fraction, but instead use the information from your fitted equation. Hint: Remember that $A^{(Bx)} = (A^B)^x$.

EXTENSIONS

1. Use a longer counting interval so that you collect at least two thousand counts when no absorbing cardboard is in place. Is the agreement with the model any different? Try a much shorter count interval. How is the resulting graph different? Why?
2. Cosmic rays continue to strike the detector regardless of the absorbing cardboard. Measure the average background counts in one count interval, and correct your data for background radiation. Repeat the analysis.
3. Try other absorbers. For example, common household aluminum foil can be used in place of cardboard. You will need to experiment with the appropriate number of layers to use. You may want to add more than one (or five) layers at a time.